

Broadview University – West Jordan

Consumer Information

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Graduation Rate – IPEDS

This is the percentage of students entering the institution as full-time, first-time (no prior postsecondary education), degree/certificate-seeking undergraduate students who entered in the Summer and Fall 2013 academic terms, and who completed their programs within 150 percent of normal time to completion. Disaggregated graduation rate data displayed by gender, race/ethnicity, and financial aid status are based on the same cohort of students. Because many of our students have previous college experience, the number of students measured in this rate is relatively small as compared to the total campus population.

The overall Graduation Rate for this campus is **14%**, as reported in the 2019 – 2020 IPEDS Graduation Rates Survey. The graduation rates for various subgroups within the 2013 cohort of students appear below:

Male: * Female: 13%

Pell Grant Recipients: 17%

Subsidized Stafford Loan Recipients (No Pell Grant): *

No Subsidized Stafford Loan/No Pell Grant: *

American Indian or Alaska Native: n/a

Asian: *

Black or African American: *

Hispanic: *

Native Hawaiian or Other Pacific Islander: n/a

Race and Ethnicity Unknown: n/a

Two or More Races: n/a

Non-Resident Alien: n/a

White: 12%

Note: "n/a" = no members of this racial or ethnic group were represented in the cohort.

"" = graduation rate data suppressed due to less than 10 students being represented in the cohort.*

Retention Rate

This is the percentage of first-time (no prior postsecondary education) bachelor's degree-seeking undergraduates from the previous fall (2018) who are again enrolled in the current fall term (2019). The Retention Rate for this campus is **n/a**, as reported in the 2019 – 2020 IPEDS Fall Enrollment Survey. Broadview University – West Jordan did not have first-time bachelor's degree-seeking undergraduates from the previous fall (2018) who were again enrolled in the fall term (2019).

The retention rate for this campus is **66%**, as reported in the 2019 ACICS Campus Accountability Report. For details on the ACICS method for calculating retention rates, visit <https://www.acics.org/accreditation-car>.

Student Body Diversity & Pell Grant Recipients

The demographic data provided below are based on students enrolled in the Fall 2019 academic term, as reported in the 2019-2020 IPEDS Fall Enrollment Survey. Race/ethnicity identification is reported at the option of the student. The overall percentage of Pell Grant recipients is reported in the 2019-2020 IPEDS Student Financial Aid Survey.

Overall Student Body Demographics (Full-Time Students)

Male	19%
Female	81%
American Indian or Alaska Native	2%
Asian	4%
Black or African American	6%
Hispanic	26%
Native Hawaiian or Other Pacific Islander	2%
Race and Ethnicity Unknown	0%
Two or more races	2%
Non-Resident Alien	0%
White	60%

Percentage of all undergraduate students receiving Pell Grants: 67%

Percentage of full-time, first-time undergraduate students receiving Pell Grants: 65%

Placement Rate

Broadview University is required to report a placement rate to its accrediting body, ACICS. The most recent placement rate reported appears below. For details on the ACICS method for calculating career placement rates, visit <https://www.acics.org/accreditation-definition-of-placement>. It can also be found at <https://broadviewuniversity.edu/placement-rate-calculation/>. Program-specific placement information can be found on the individual program homepages at www.broadviewuniversity.edu or through the 2019 ACICS Campus Accountability Report link below.

The placement rate for this campus is **82%**, as reported in the 2019 ACICS Campus Accountability Report.